

SC Annual School Report Card Summary

Chapin High Lexington 5

Grades: 9-12 Enrollment: 1,354

Principal: Dr. Akil Ross

Superintendent: Stephen W. Hefner, Ed.D.

Board Chair: Robert Gantt

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL A	ACCOUNTABILITY RATING SYSTEM
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Good	TBD	TBD	Α	N/A
2012	Excellent	Good	Gold	N/A	Α	N/A
2011	Excellent	Good	Gold	Silver	Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	0	0	0	0

^{*} Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2012 2013		2012	2013
Passed 2 subtests (%)	97.2%	96.3%	97.3%	96.1%
Passed 1 subtest (%)	1.7%	2.5%	2.1%	3.0%
Passed no subtests (%)	1.1%	1.2%	1.5%	1.5%

HSAP PASSAGE RATE (%) BY SPRING 2013

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	Our High School	High Schools with Students Like Ours					
Passage Rate	99.1%	98.9%					

ON-TIME GRADUATION RATE						
	High Schools with Students Like Ours					
Number of students	343	317				
Number of Diplomas	316	285				
Rate (%)	92.1%	92.8%				

END OF COURSE TESTS - 2013						
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours				
Algebra 1/Math for the Technologies 2	94.2	94.0				
English 1	90.3	93.1				
Biology 1/Applied Biology 2	93.1	95.6				
US History and the Constitution	76.3	80.7				
All Tests	87.0	91.0				

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2011)							
South Carolina	28	45	25 2				
Nation	25	43	29 3				
	% Below Basic	% Basic, Proficient, a	nd Advanced				
■ Below Basic □ Basic □ Proficient ■ Advanced							

MATH – GRADE 8 (2011)							
South Carolina		30	38	25	7		
Nation	[28	39	26	8		
% Below Basic							

SCIENCE - GRADE 8 (2011)							
South Carolina	39	32	27	1			
Nation	36	32	29	2			
% Below Basic % Basic, Proficient, and Advanced Below Basic Proficient Advanced							

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Chapin High [Lexington 5] SCHOOL PROFILE

Students (n=1,354)	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Retention rate	0.6%	Down from 1.3%	0.7%	2.9%
Attendance rate	99.8%	No Change	96.2%	95.1%
Served by gifted and talented program	49.0%	N/A	33.6%	17.5%
With disabilities	8.9%	N/A	7.8%	11.9%
Older than usual for grade	1.8%	N/A	2.1%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.9%	No Change	1.3%	1.1%
Enrolled in AP/IB programs	46.7%	Down from 67.6%	36.2%	15.1%
Successful on AP/IB exams	52.0%	Down from 57.0%	80.0%	51.5%
Eligible for LIFE Scholarship	48.8%	Down from 53.8%	46.2%	30.6%
Annual dropout rate	0.5%	Down from 0.7%	0.4%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	N/A	N/A
Enrollment in career/technology courses	N/A	N/A	N/A	N/A
Career/technology students attaining technical skills	N/A	N/A	N/A	N/A
Teachers (n=100)				
Teachers with advanced degrees	77.0%	Up from 73.4%	63.1%	63.4%
Continuing contract teachers	87.0%	Down from 91.5%	83.0%	78.8%
Teachers returning from previous year	92.5%	Up from 91.8%	88.4%	86.2%
Teacher attendance rate	94.7%	Down from 95.1%	95.6%	95.2%
Average teacher salary*	\$55,346	Down 0.1%	\$47,621	\$48,699
Classes not taught by highly qualified teachers	3.7%	Down from 5.7%	3.8%	2.5%
Professional development days/teacher	9.8 days	Down from 11.1 days	8.9 days	9.8 days
School				
Principal's years at school	3.0	Up from 2.0	5.0	3.0
Student-teacher ratio in core subjects	26.2 to 1	Down from 27.1 to 1	28.4 to 1	26.9 to 1
Prime instructional time	93.7%	Down from 94.0%	90.7%	89.0%
Dollars spent per pupil**	\$8,693	Down 1.1%	\$6,782	\$7,919
Percent of expenditures for teacher salaries**	57.0%	Down from 57.6%	58.5%	57.0%
Percent of expenditures for instruction**	58.0%	Down from 58.5%	63.0%	60.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.2%	Up from 97.0%	98.2%	97.7%
Character development program	Good	No Change	Excellent	Good
ESEA composite index score	90.3	Down from 92.0	94.8	77.4

^{*} Length of contract = 185+ days.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	73	292	57
Percent satisfied with learning environment	82.2%	70.6%	82.5%
Percent satisfied with social and physical environment	88.8%	78.4%	69.7%
Percent satisfied with school-home relations	90.4%	87.5%	82.2%

^{*}Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Serving more than 1300 students, Chapin High School has a proud tradition of excellence in academics, athletics, and the arts. We are honored to be recognized by U. S. News and World Report, The Washington Post and Newsweek Magazine as one of America's Best High Schools. We were awarded the prestigious Palmetto Gold Award for academic excellence. Chapin High's SAT scores exceeded national and state averages. Our four-year graduation rate of 92.7% and five-year graduation rate of 94.5% are among the highest in South Carolina. Our End-of-Course passage rate of 89.2% is the highest in the Midlands. The key to this success is the strong partnership between the school and our community.

The faculty and staff believe that when students are meaningfully involved with the school they will be successful. As a result of Chapin's commitment to reaching each student, we currently sponsor 42 clubs and organizations and 45 athletic sports which provide multiple opportunities for all of our students to be successful. The Department of the Navy named Chapin High School's NJROTC as State Champions.

Chapin provided multiple opportunities for students in the Performing Arts, which include chorus, orchestra, visual arts, band, dance and drama. Our chorus and band programs are literally the "Pride of the Midlands" because of their numerous Superior ratings. This year our Marching Band was named AAA State Champions, winning each competition of the season. Eleven students were selected to the All-State Chorus, and one student was selected to the All-State Orchestra.

With more than 65 percent of the student body participating in one or more sports, the South Carolina High School League has ranked our school 6th in AAA classification for the Athletic Directors Cup. The Chapin High School athletic department continued in its excellence by being rated one of the best in the Midlands. Our cheerleaders have won nine State Championships, and the men's tennis team was state runner-up in their fourth consecutive State Championship appearance.

Our faculty and staff are committed to helping each student reach his/her potential. To promote the ideals of scholarships and leadership, Chapin High offers an Academic Leadership Academy, in which students take Advanced Placement classes while developing leadership skills that prepare them to make an impact in the 21st Century. Chapin High administered more than 869 Advanced Placement exams, and our goal is to increase the number of students enrolled in Advanced Placement courses of study.

Chapin High also offers the SAIL (Success Acquired in Learning) program to provide assistance for all "at-risk" students. In the 2012-13 school year, our students truly exemplified our Positive Behavior Intervention and Support (PBIS) motto, "We aRe Chapin." As a result, we received "Ribbon Status" for our implementation of a program that expects students to be Ready to learn, Respectful to others, and Responsible. Our Student Government helped to raise thousands of dollars for community service projects. We are proud of our students and their successes.

Dr. Akil E. Ross, Principal Julie Schelble, SIC Chair

^{**} Prior year audited financial data available.